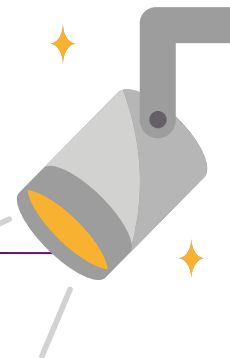


CENTRE NEWS



MESSAGE FROM THE DIRECTOR

It has been a long winter and so nice to see the Spring here even if still a little chilly in parts.

I am looking forward to our meeting at CSSE and seeing many of you in person. See the information on our preconference meeting this year and consider coming if you will be in Winnipeg for CSSE. Keep using the link found at the end of the newsletter to report Centre activities and other interesting research and practice opportunities that you want us to share with the larger community. We did not send out a December newsletter because there was only one event to report. The communication is a great way to keep us all informed with what you are doing across the country and internationally for inclusive education.

BOOK LAUNCH

A Research Agenda for Inclusive Education

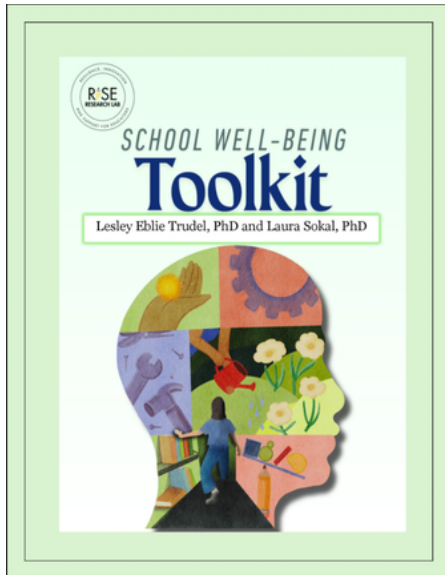
Thank you to everyone who attended the Book Launch event for *A Research Agenda for Inclusive Education*, co-edited by Centre Director Jacqui Specht, and members Steve Sider and Kimberly Maich. The book features chapters from Centre members Jess Whitley and Nicole Neil, as well as a foreword by Tim Loreman.

The event highlighted authors Nicole Neil, Mel Ainscow and Amelia Roberts who shared highlights from their chapter including parental engagement, policy reform, and international perspectives. *A Research Agenda for Inclusive Education* was referred by many as a necessary read for folks in the field, and an important bridge from research to practice.

A huge congratulations to the co-editors and authors who contributed to this important work!



EXCITING PROJECTS COMING SOON...



Lesley Eblie-Trudel and Laura Sokal have created *The School Well-Being Toolkit*. This 25 chapter compilation summarizes selected articles on educator well-being and provides relevant case studies, reflection questions, activities and a planning guide that can be used as a professional learning tool by anyone in the education sector. They are currently working to adapt this English language resource into French. Final edits for the resource are pending, but folks can visit the website and learn more about the toolkit [here](#).

Kishi Anderson Leachman received a UWINnovate Grant to pilot a framework to help schools reflect on how they engage EAs in inclusive schools. The framework was developed by Centre member, Kishi, and Michael Giangreco. This pilot study will begin at the beginning of May!

CSSE PRECONFERENCE

Current State of Inclusive Education in Canada – Research and Practice

Saturday, May 30th, 2026 from 9:00 am - 3:00pm

As Roger Slee notes in his 2022 article *A World Exposed: A Plaintive Plea for Inclusion*, “Inclusive education is not achieved by merging regular schools with special. Evaluation of this form of co-location has been found to be less than inclusive. Inclusive education rejects ABLEISM and SEGREGATION, and therefore finds the now ubiquitous notion of ‘special educational needs’, which is a variation on the objectionable ‘science’ of defectology, at odds with the project of inclusion.”

We will use this article, along with other readings, and a presentation by Dr. Jennifer Katz from UBC to have open dialogue about the current state of inclusive education research and practice in Canada. How can we take the thinking of Slee, current research, and practice to ensure equitable education for students with disability in our school systems.

Please join us for a day of deep discussion in how we can move the needle.

Registration Required. Spots limited. Morning coffee, tea and lunch provided.

EXCEPTIONALITY EDUCATION INTERNATIONAL

RECEIVES 3 YEAR FUNDING FROM SSHRC TO AID IN SCHOLARLY JOURNALS COMPETITION

The editorial team of **Exceptionality Education International** is pleased to announce that they have received support from SSHRC for their journal and are moving to diamond open access which means that as of 2027, there will be no subscription access to the journal. As has always been the case, there will continue to be no article processing fees for the authors. Please remember to think of EEI as an outlet to publish your work. Other ways to increase the accessibility of the articles in the journal are being considered and will be shared as they are developed. See [the link here](#) for more information on submitting your manuscript.



CURRENTLY READING...

Four PhD candidates/recent graduates at York University, Centre member **Katie Barron**, Ryan Collis, Ellie Van Berkel, and Dr. Aaron Richmond recently published an article in the Harvard Educational Review that may be of interest to members of Canadian Research Centre on Inclusive Education. *Disability Evasiveness: Disability Representation in AI-Generated Flash Fiction* explores critical literacy and disability representation in AI generated short stories. Read [here](#).

Commitment Under Pressure: The Paradox of Post-Pandemic Workforce Recovery in Canadian Education by Lesley Eblie Trudel and Laura Sokal (2026).
Read [here](#).

As always, it is a pleasure to work with such a great group of people so committed to the area of inclusive education. Please continue to use [our link](#) to let Annie Beatty, another wonderful RA who keeps it all running, know what you are up to.

Check out our Linktree for all links related to the Centre!

[Click HERE](#)

